

School Exclusions

This programme will provide a thorough insight into the school exclusions process, covering the September 2012 statutory guidance on exclusions. At EduCare we ensure that all of our programmes are written and endorsed by experts. This programme is written with Ace Education, a leading expert in Education Advice.



Key features

- Level 2 programme (as graded against the nationally accepted levels and equivalent to GCSE grades A* - C).
- Five modules with multiple choice questionnaires.
- Five CPD hours with a personalised downloadable certificate.
- Optional narration feature of each module for accessibility.
- Additional resources for further learning and printable modules for future reference.
- Written by experts at ACE education.
- Certificate accredited by ACE Education.

Programme objectives

The programme will ensure that those with an interest or legal responsibilities in school exclusions have an overview of the guidance and the legal duties on maintained and academy schools and pupil referral units in England.

1. Learn the national statistics on exclusions.
2. Understand the exclusions process and appeals, who has the power to exclude, and the different types of exclusion.
3. Learn about the head teacher's decision to exclude.
4. Understand the governing body's duty to consider exclusions.
5. Recognise The Independent Review Panel and Special Educational Needs Expert.
6. Gain insight into the summary of law and guidance including the major changes.



Target audience

This programme is relevant for everybody involved in the exclusions process.



Module Content:

1. Overview

- The national statistics on exclusions.
- The trends the statistics highlight.
- The school exclusions process and appeals.
- Who has the power to exclude.
- The different types of exclusion.

2. The Head Teacher's Decision to Exclude

- The factors that should be taken into account before deciding to exclude.
- The communication process that needs to be put in place if the decision to exclude is made.

3. Governing body's duty to consider exclusions

- The governing body's duty to consider exclusions.
- The various factors that must be taken into account.
- Whether the child or young person will miss a public examination/national curriculum test.

4. The Independent Review Panel and Special Educational Needs Expert

- The role and procedures undertaken by independent review panels.

5. A Summary of the Law and Guidance

- The main changes to school exclusions brought about by legislation.
- The primary differences between the 2012 statutory guidance and its predecessor, the 2008 guidance.



Why choose us?

“ We chose to partner with EduCare because we have a synergy with their clearly written 'need to know' material. They already have an extensive range of expert-written safeguarding and duty of care programmes, so we believe the partnership will work well. ”

Chris East,
ACE Education



“ Great suite of training perfectly suited to the education setting, allowing training to be drip-fed in a meaningful way. ”

Ian Thorpe
Downsend School



www.educare.co.uk
01926 436 211
online@educare.co.uk

