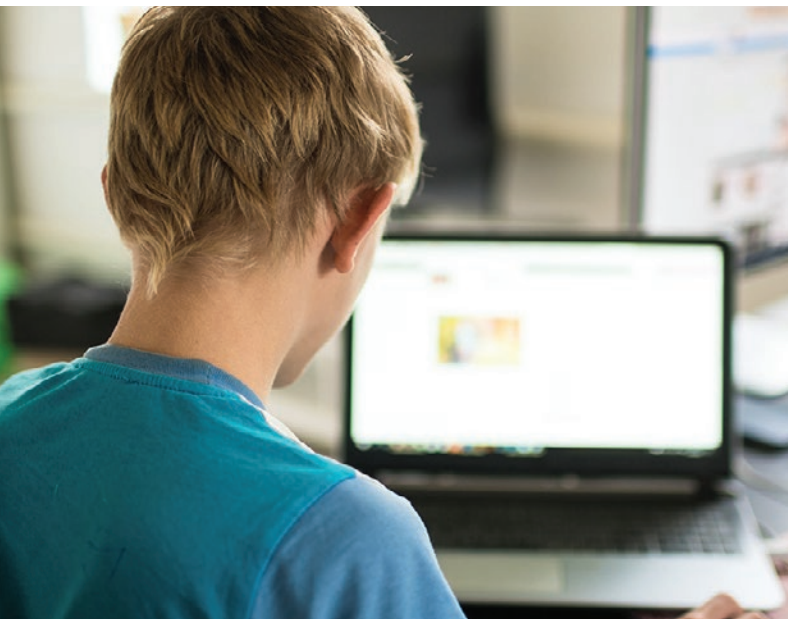
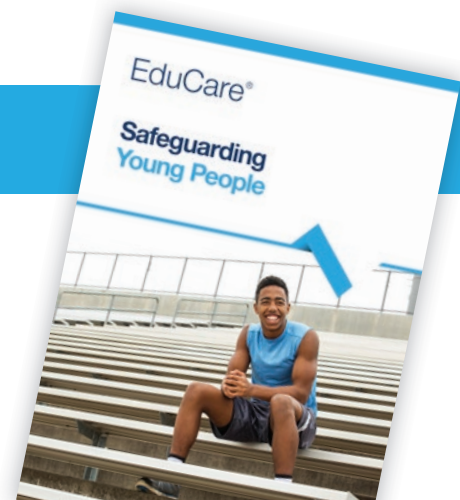


## Safeguarding Young People

The purpose of the course is to raise your awareness of young people who may be vulnerable because of their age, relative inexperience, past abusive experiences or current circumstances. The course stresses the importance of responding appropriately and proportionately to vulnerable young people to prevent harm and ensure that, where harm has already occurred, they are supported and helped.



### Course details

- Level 2 course (as graded against the nationally accepted levels, equivalent to GCSE grades A\* - C)
- Four modules with four multiple-choice questionnaires
- Four CPD credits\*
- Optional narration of the course modules and questionnaires for accessibility
- Personalised downloadable certificate
- 70% pass mark
- Printable modules for future reference

\*1 CPD credit equals up to 1 hour of learning

### Course content

#### Module 1 Introduction

- Understand who may be at risk and areas of potential vulnerability.
- Understand what abuse is including the ten categories of abuse (physical abuse, psychological abuse including emotional abuse, sexual abuse, neglect and acts of omission, financial or material abuse, discriminatory abuse, organisational abuse, domestic abuse, modern slavery, self-neglect).
- The impact of abuse including its long lasting and serious effects.

#### Module 2 Signs and indicators of abuse

- Signs and indicators of abuse, including physical and behavioural signs.
- Children and young people with additional areas of vulnerability such as looked after children, unaccompanied and separated children, and young people missing from education.





## Continued Signs and indicators of abuse

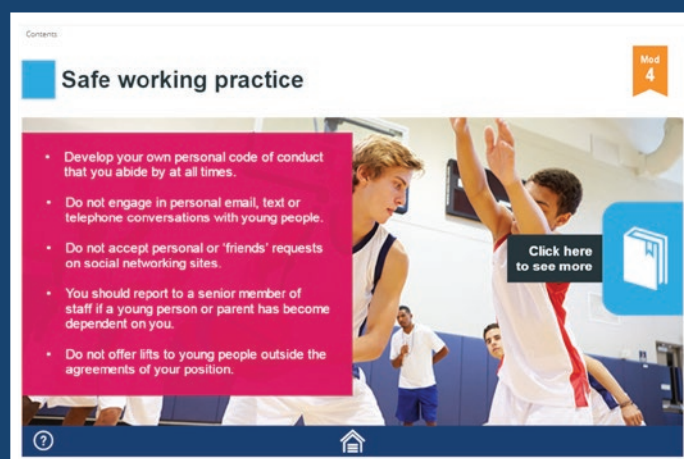
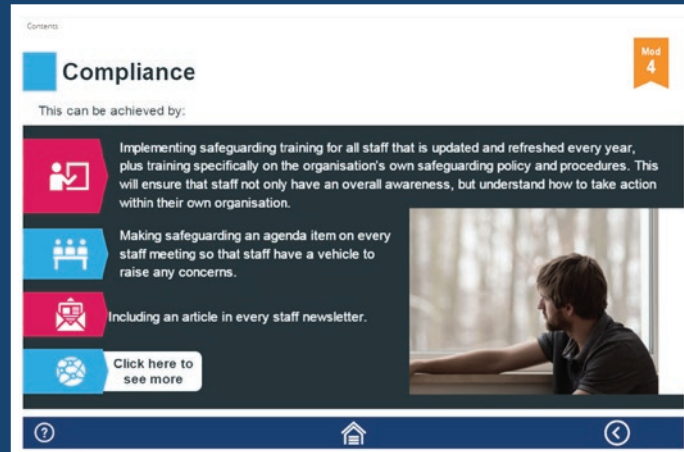
- Barriers to reporting abuse or harm, including helpful advice from the British Medical Journal.
- The different ways abuse or harm can be encountered.

## Module 3 Responding to safeguarding concerns

- Universal principles for when a young person confides abuse to you as well as what to avoid.
- Advice on starting difficult conversations including useful phrases to encourage the young person to talk honestly with you.
- Recording a disclosure or acting on suspicions of abuse, including useful information to make a note of.
- Details on consent and information sharing, including circumstances where you should not seek consent.
- Allegations against staff.
- The grooming process detailing how trust is established and reasons why young people may find it difficult to tell someone.
- Reporting a disclosure or your concerns including the child protection process.

## Module 4 Good practice guidelines

- The national safeguarding picture including the important case reviews which caused the government to strengthen legal safeguards.
- Details of all the key pieces of legislation and guidance as well as the Disclosure and Barring Service.
- Creating a culture of safety, including the key components of an organisation that operates within a culture of safety.
- Tips to ensure that awareness remains high and compliance is achieved at all times.
- What you can do as an individual to safeguard young people and support their wellbeing.
- Ideas for safe working practice, such as developing your own personal code of conduct, not accepting social network 'friends' requests and more.



## This course is suitable for

Anyone who comes into contact with children and young people up to the age of 25.



Contents

## Financial/material abuse

Mod 2

Consider financial or material abuse where there is:

- unexplained loss of possessions or money
- stealing under coercion to give money to an abuser
- bills not being paid (for example, rent or utility bills)
- a lack of money to pay for basics such as food and clothes.




### Question 6

1 2 3 4 5 6 7 8 9 10

Drag and drop

Organisational abuse may be found in organisations where there are  standards of care, a lack of  pay and recognition, or where there simply isn't enough staff to cope with the .

poor consistent training average morale workload low



Contents

## Who may be at risk?

Mod 1

There are however, many other areas of potential vulnerability. Click each of the numbers below to see some examples.

1 2 3 4 5 6 7 8 9

Think about young people who:

6. have experienced traumatic or adverse emotional events; for example, bereavement or family break-up



## Key features

- Visually engaging and highly interactive
- Video to highlight key learning points
- Answer explanations for those who achieve the pass mark
- Additional resources to expand learning

## Pricing options

1. Available as a standalone course on the EduCare website.
2. Buy as part of one of our EduCare for Education multi-course licences for educational establishments. For further information, please call 01926 436212 to discuss purchase options and licences.



## Why choose us?



“ I have now been using the EduCare programme to support understanding in Child Protection and Safeguarding for over 5 years. It is an invaluable resource which allows learners to work at their own pace and also organisations to provide a broad and detailed level of support to staff. ”

Matthew Burfield  
Principal/CEO GEMS Education

www.educare.co.uk  
01926 436 211  
online@educare.co.uk

