

Infection Prevention and Control in an Early Years Setting

The course looks at what infection prevention and control means in an early years setting. It provides an overview of good practice for cleaning procedures and a summary of key terms associated with infection prevention and control. All early years practitioners have an important role to play in preventing the spread of infection and this course highlights some of the key actions required to prevent the spread of germs and to manage outbreaks of infectious illness.



Key features

- Level 2 course (as graded against the nationally accepted levels, equivalent to GCSE grades A* - C).
- One module with a multiple-choice questionnaire.
- One CPD credit*.
- Optional narration of the course module and questionnaire for accessibility.
- Personalised downloadable certificate.
- 70% pass mark.
- Printable module for future reference.

*1 CPD credit equals up to 1 hour of learning

Course content

What is infection prevention and control?

- Preventing and controlling infection in an early years setting
- The importance of hand washing before and after regular activities
- Good practice for hand washing and a range of other ways of preventing the spread of germs in an early years setting

Cleaning procedures

Procedures for cleaning toys, equipment and the environment:

- Colour-coded cleaning system
- Damaged items
- Use of disinfectants
- Toys
- Sand trays and ball pits
- Cleaning frequency

Following guidance

- Understand and follow guidance for managing illness and infections
- Exclusion times

Key terms

Explanations of:

- Health Protection Teams (HPT)
- Diagnosis
- Outbreak
- Deep clean
- Notifiable diseases
- Vaccination and immunisation
- Vulnerable staff and children

Summary

Key learning points

This course is suitable for

Members of the Pre-school Learning Alliance, early years practitioners and parents of pre-school children.

Key features

- Visually engaging and highly interactive
- Answer explanations for those who achieve the pass mark
- Additional resources to expand learning
- Optional narration of the module and questionnaire
- Written by experts at the Pre-School Learning Alliance



Contents

Key terms

Here are some key terms that you should be aware of. Click the buttons to read more.

Health Protection Team (HPT)

Diagnosis

Outbreak

Deep clean

Notifiable diseases

Vaccination and immunisation

Vulnerable staff and children

Click the home button to return to the Key terms menu.

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Health Protection Team (HPT)

There are local health protection teams who offer support to health professionals to reduce the effect of diseases on the local population.

HPTs provide this support by:

- monitoring instances of disease in their area
- alerting health professionals and the general public to risks
- investigating and managing health protection incidents
- creating national and local plans for infectious diseases.

HPTs can also be contacted by settings for additional advice and support as needed.

Click the back button to return to the Key terms menu.

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Deep clean

Pull the mop to each bucket to read more.

When there are repeated outbreaks of diarrhoea and vomiting, or an outbreak that lasts for longer than is normally expected, a local environmental health officer may want to review the setting's hygiene procedures and the food hygiene arrangements.

The officer can advise changes to the setting's existing procedures and can also recommend that a 'deep clean' is undertaken.

This would involve additional environmental cleaning and disinfection which would usually include carpets and curtains. In some situations the setting may have to temporarily close whilst the deep clean takes place and to allow time for the chain of infection to be broken.

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Question 7

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What do parents often not realise in relation to exclusion times when their child has been unwell?

- They must be strictly adhered to
- They should add an extra week to be on the safe side
- The time can be cut if their child has fully recovered

Click the back button to return to the Key terms menu.

Why choose us?



“ The training you provide is fantastic, we use the training for staff meeting and for updating our committee. Absolutely brilliant, we use the training all the time. We wouldn't be without it. ”

Rebecca Cox
Manager, Cholsey Pre-School

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