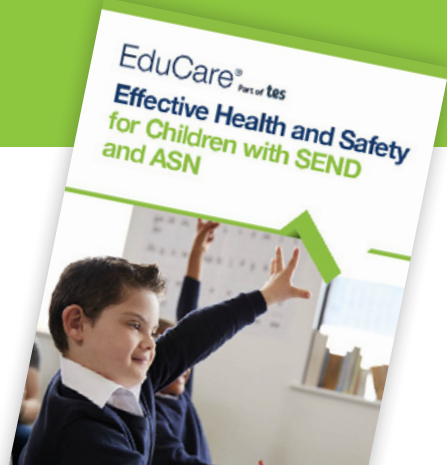


## Effective Health and Safety for Children with SEND and ASN

All children and young people have a right to education, regardless of any special educational needs or disability (SEND) or additional support needs (ASN). This course will help you to understand your legal obligations regarding the health and safety of those with SEND and ASN. It asks you to consider how children and young people might be affected by their needs and how to implement reasonable adjustments that will reduce risk and enable participation.



### Course details

- One module with a multiple-choice questionnaire
- One CPD credit\*
- Optional narration of the course module and questionnaire for accessibility
- Personalised downloadable certificate
- 70% pass mark
- Printable module for future reference

\*1 CPD credit equals up to 1 hour of learning

### Course content

#### Legislation and guidance

A brief description of the five key pieces of legislation and guidance relevant to the health and safety of children with SEND and ASN.

- Health and Safety at Work Act etc 1974
- Manual Handling Regulations 1992
- Equality Act 2010
- Children and Families Act 2014
- SEND Code of Practice

#### Managing risk

A series of scenarios to guide you through the 5-step risk assessment process and how to implement it in your setting.

1. Identify the hazards
2. Establish who might be harmed by these hazards and how
3. Look at what is already in place and what action could be taken to reduce the risk
4. Record your findings
5. Review regularly

#### Reasonable adjustments

A range of examples that show how access can be enabled, including changing the physical environment, providing extra aids or services, and changing the way that things are done.

#### Moving and handling

A look at the health and safety requirements for moving and handling that protect children, young people and adults.

#### Other considerations

The course covers transport to and from school (and school trips), wheelchair access, medication in schools, and slips, trips and falls.

#### Emergency procedures

How to ensure the safe evacuation of children with SEND and ASN in case of emergency. This section looks at Personal Emergency Evacuation Plans (PEEPS) and who needs one, using examples of young people with different needs.

### This course is suitable for

Anyone working with children and young people with SEND and ASN, as well as those with pastoral or health and safety responsibility.

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## Managing risk 3

▶ What is already in place and what action could be taken to reduce the risk?

Click each picture again. ✖

**B** Narrow space between the desks.

What action could you take in situation B? Make some notes in this box.

**Click for suggestions**

Contents

## Reasonable adjustments 4

Look at these examples of reasonable adjustments. Decide what type they are then drag them on to the correct pictures.

Accommodating medical treatment by providing facilities and time.

Changing the physical environment

Providing extra aids or services

Changing the way that things are done

## Question 7 1 2 3 4 5 6 7 8 9 10

What are the three main considerations when assessing the risks in moving and handling?  
Select three answers.

a) The environment

b) The child

c) The potential cost

d) Yourself

Q7

## Key features

- Visually engaging and highly interactive
- Integrated activities to promote reflection
- Answer explanations for those who achieve the pass mark
- Additional resources to expand learning

## Purchase options

1. Available as a standalone course on the EduCare website.
2. Buy as part of one of our multi-course licences. For further information, please call 01926 436212 to discuss purchase options and licences.



## Why choose us?



“ The EduCare training modules include a wide variety of sources of information and a very current view of the issue. They are the fastest and most thorough way of accessing information for myself or my team. ”

**Alexandra Ihringova**  
Student Support Coordinator  
Burntwood School

www.educare.co.uk  
01926 436 211  
online@educare.co.uk

