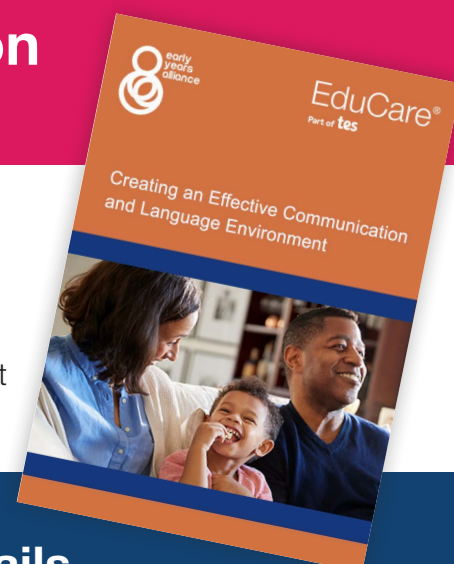


Creating an Effective Communication and Language Environment

This course explores language-rich learning environments, and the essential role that parents, carers and early years practitioners play. You will be asked to think about your own early years setting and how you can apply what you are learning to help you plan effective language learning. The course is produced in association with the Early Years Alliance, the largest and most representative early years membership organisation in England.



Course details

- One module with a multiple-choice questionnaire
- One CPD credit*
- Optional narration of the course module and questionnaire for accessibility
- Personalised downloadable certificate
- 70% pass mark
- Printable module for future reference

*1 CPD credit equals up to 1 hour of learning

Course content

The six stages of language acquisition

- Naming familiar objects
- Using action words
- Joining words together
- Describing objects
- Grammatical words and endings
- Joining sentences together

Creating an effective language learning environment

- Routines and resources
- The physical environment

Interacting with children

- Key strategies

Developing relationships with parents and carers

- Families with English as an additional language
- Strengths and development areas for your setting
- Strategies for successful partnerships
- Ideas for practical activities

Conversations with parents and carers

- Approaches to use if parents raise concerns
- Approaches to use if you have concerns to share with parents

This course is suitable for

Everyone working in an early years setting.

Contents

Routines and resources

Aim to create a communication-friendly environment that offers the opportunity for children to play alone or with their peers.

For example, within the book area, consider the selection of books available to the children.

Do you have a range of books which support the language journey?

CLICK THE BOOKS

TRY THIS

Contents

Developing relationships with parents and carers

The most successful partnerships between settings and parents/carers have the following strategies in common.

CLICK THE ICONS

Contents

The stages of language acquisition

ACTIVITY

Arrange the different stages of language acquisition into the order you think they typically happen.

Using action words (verbs such as walk) 1

Naming familiar objects (using nouns such as tree) 2

Joining words together (for example, milk please) 3

Grammatical words and endings (for example, sleep and slept) 4

Describing objects (using adjectives such as small, yellow) 5

Joining sentences together (for example, 'I play with my toys, and I like the train') 6

Key features

- Visually engaging and highly interactive.
- Answer explanations for those who achieve the pass mark.
- Additional resources to expand learning.
- Practical tips to help transfer learning back to real life.

Purchase options

1. Available as a standalone course on the EduCare website.
2. Buy as part of one of our multi-course licences. For further information, please call 01926 436212 to discuss purchase options and licences.



Why choose us?



“ Fantastic training opportunity to be able to offer the team and the test at the end enables me to have confidence that the practitioners have a good understanding of the training. ”

Lorraine Weaver-Ennis
Owner/Manager, Hinckley Road Nursery

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