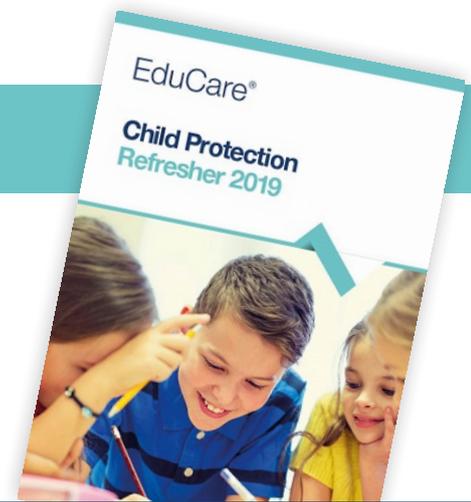


Child Protection Refresher 2019

This course is designed to refresh your knowledge on child protection, keep you up-to-date with recent changes in legislation and guidance, and help you to understand the key learning points from recent serious case reviews. It also covers safer working practices. At EduCare we ensure that all of our courses are written and endorsed by experts. This course is accredited by Kidscape and leading experts in child protection.



Course details

- Three modules and three multiple-choice questionnaires
- Three CPD credits*
- Optional narration of the course modules and questionnaires for accessibility
- Personalised downloadable certificate
- 70% pass mark
- Printable modules for future reference
- Extra resources to expand learning

*1 CPD credit equals up to 1 hour of learning

Course content

Module 1 Recent Legislation and Guidance

- The 2010 Munrow Review and the 2016 Wood Review
- New Acts of Parliament:
 - The Serious Crime Act 2015
 - The Modern Slavery Act 2015
 - The Counter-Terrorism and Security Act 2015
 - Children and Social Work Act 2017
 - Digital Economy Act 2017
 - Data Protection Act 2018
 - Counter-Terrorism and Border Security Act 2019
- Statutory Guidance:
 - Working Together to Safeguard Children 2018
 - Keeping Children Safe in Education 2019
 - Mandatory reporting of female genital mutilation (FGM) 2015
 - Children missing education 2016
- Other information
 - Contextual safeguarding
 - Safeguarding strategy - Unaccompanied asylum-seeking refugee children 2017
 - Serious violence strategy 2018



Module 2 Back to Basics

- The difference between safeguarding and child protection
- The types of child abuse:
 - Physical
 - Sexual
 - Emotional
 - Neglectand the possible physical and behavioural signs of each type of abuse
- Specific safeguarding issues, including:
 - Female genital mutilation (FGM)
 - Forced marriage
 - Honour-based violence/abuse
 - Child sexual exploitation
 - Extremism/radicalisation
 - Domestic abuse/violence
 - Online abuse
 - Peer-on-peer abuse
 - Sexual violence and sexual harassment
 - Child trafficking and modern slavery
 - Fabricated or induced illness
 - Breast ironing/flattening
- Parenting capacity
- Adverse childhood experiences (ACES)
- The effects of abuse
- How to respond if a child confides abuse to you, how to make notes, how to respond to allegations against staff and barriers to recognising abuse.

Module 3 Learning from Failure

- The serious case review for Daniel Pelka and its findings
- Operation Brooke and the findings of the resulting case review
- Child criminal exploitation
- Serious Case Review
- What we can learn from these cases of child abuse
- The underpinning principles of safeguarding
- Safer working practices
- A checklist to help you assess your approach to safeguarding children and promoting their wellbeing

Contents

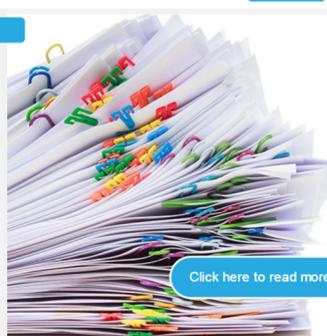
Statutory guidance

Module 1

Keeping Children Safe in Education 2018

This statutory guidance from the Department for Education contains information on what nursery schools, schools, pupil referral units and further education colleges must do to safeguard children and young people. It recognises that school and college staff are particularly important as they are in a position to identify concerns early and provide help for children, to prevent concerns from escalating.

The guidance is in five parts and all staff must read at least Part One, and if they work directly with children, Annex A, which contains information on specific forms of abuse and safeguarding issues.



[Click here to read more](#)

Navigation icons: Home, Back, Forward

Contents

Making notes

Module 2

The more specific your notes, the more useful they will be in forming a well-rounded picture for child protection professionals to act on. They have busy workloads and it is their role to determine next actions. When they receive a report containing ambiguous, vague information, it makes their role extremely difficult. Click to see some examples.

Instead of:

Example 1

Nicola was wearing inappropriate clothes for the weather.

Example 2

Example 3

Say exactly what you see, hear or know:

It was minus five degrees outside with a hard frost and Nicola was wearing a summer dress and open-toed sandals without socks or tights.

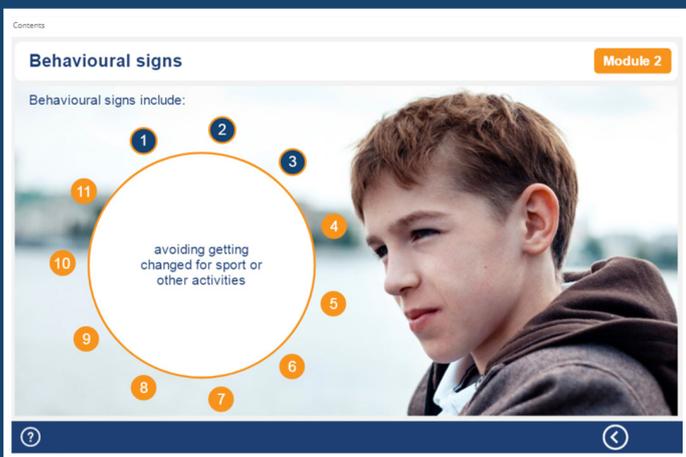


Navigation icons: Home, Back, Forward



This course is suitable for

Anyone who comes into contact with children aged from birth to 18 years.

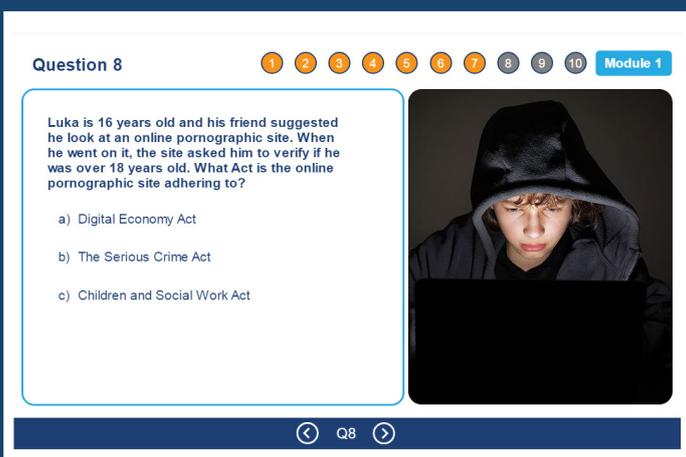
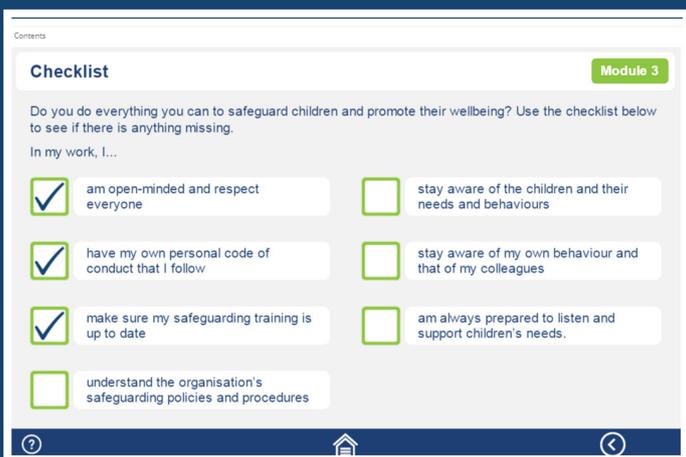


Key features

- Visually engaging and highly interactive
- Video to highlight key learning points
- Answer explanations for those who achieve the pass mark
- Additional resources to expand learning

Purchase options

1. Available as a standalone course on the EduCare website.
2. Buy as part of one of our multi-course licences. For further information, please call 01926 436212 to discuss purchase options and licences.



Why choose us?



“ I have now been using the EduCare programme to support understanding in Child Protection and Safeguarding for over 5 years. It is an invaluable resource which allows learners to work at their own pace and also organisations to provide a broad and detailed level of support to staff. ”

Matthew Burfield
Principal/CEO GEMS Education

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