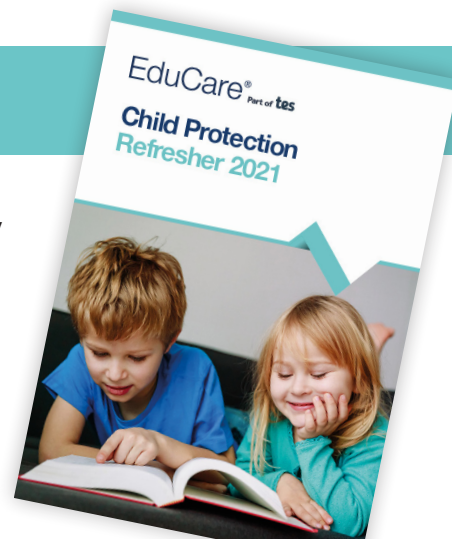


Child Protection Refresher 2021

Abuse and neglect are extremely serious and those working with children and young people must understand the signs and know what to do if they are concerned. This course will equip you to understand the definitions and signs of abuse, and how to respond to and report abuse. In addition, it outlines good practice and recent changes in child protection legislation, statutory guidance, and government advice for the four nations of the United Kingdom. **The course also offers an optional questionnaire on Keeping Children Safe in Education (KCSIE).** This course is endorsed by experts at Kidscape and Family Lives.



Course details

- Three modules with three multiple-choice questionnaires
- Four CPD credits*
- Optional narration of the course modules and questionnaires for accessibility
- Personalised downloadable certificate
- 70% pass mark
- Printable modules for future reference

*1 CPD credit equals up to 1 hour of learning

Course content

Module 1 Back to Basics

- The difference between safeguarding and child protection
 - Definitions
- What is child abuse?
 - Who is affected, online and offline abuse, and the need for the early identification of abuse
- Forms of abuse
 - Physical abuse
 - Sexual abuse
 - Emotional abuse
 - Neglect
- Specific safeguarding issues
 - Honour-based violence/abuse
 - Domestic abuse/violence
 - Child exploitation
 - Child abduction and community safety incidents
 - Online abuse
 - Peer-on-peer/child-on-child abuse



Module 2 Dealing with Disclosures

- Recognising abuse
 - Key statistics about young people
- Dealing with a disclosure
 - The seven principles to follow when dealing with a disclosure
 - The importance of listening
 - Open questions
 - Making notes and record keeping
- The law
 - The laws that protect children and vulnerable adults in each of the four nations of the United Kingdom, including overarching legislation
- Allegations against staff
 - The circumstances in which concerns should be raised
 - Allegations in education settings
 - Whistleblowing

Module 3 The Changing Face of Safeguarding

- The effects of abuse
 - Problems arising in affected children and how adults and schools must act
- The impact of the pandemic
 - Pregnancy and post-pregnancy
 - Early years
 - School children
 - College and university
 - The importance of building resilience
- The changing face of safeguarding
 - Sexual harassment and sexual abuse
 - Solutions and advice, including useful resources
- Good practice
 - Underpinning principles of safeguarding and safer working practice
- Scenarios

Specific safeguarding issues

M1 4

Honour-based violence/abuse

Domestic abuse/violence

Child exploitation

Child abduction and community safety incidents

Online Abuse

Peer-on-peer/child-on-child abuse

[Click the arrows.](#)



Dealing with a disclosure

M2 2

Making notes

The more specific your notes, the more useful they will be in forming a well-rounded picture for child protection professionals to act upon.

When they receive a report containing ambiguous, vague information, it makes their role extremely difficult. [Click the pictures to see some examples.](#)



Nicola



Omar



John



This course is suitable for

Anyone who comes into contact or works directly with children and young people up to the age of 18.

Good practice

M3 | 4

Safer working practice

Are these safe working practices?

Pull each practice to the correct circle.

DO

Engage in personal email, text or telephone conversations with children.

DO NOT



Scenarios

M3 | 5.4

Scenario four - Maria

Maria works as a helper at her local school. Throughout the pandemic she has had very little time to herself as she has gone into school most days.

She has two children herself. She has recently found it difficult to cope and has been struggling with anxiety.

She hasn't told her line manager as she feels they already have enough to cope with.

What could the school do to help Maria and other staff members?

Click the button.



Question 8

1 2 3 4 5 6 7 8 9 10

The breadth of issues classified within online safety is considerable but can be categorised into four areas of risk. What are they?

- a) Content, contact, discussion, technology
- b) Contact, conduct, content, commerce
- c) Conduct, content, security, commerce



Why choose us?



“ I have now been using the EduCare programme to support understanding in Child Protection and Safeguarding for over 5 years. It is an invaluable resource which allows learners to work at their own pace and also organisations to provide a broad and detailed level of support to staff. ”

Matthew Burfield

Principal/CEO GEMS Education

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