

Assessing, Recording and Reporting Pupils' Progress

This EduCare online course, written with the Independent Association of Prep Schools, is specifically designed for use by teachers to assess, record and report pupils' progress in their school.



Key features

- Level 2 course (as graded against the nationally accepted levels and equivalent to GCSE grades A* - C).
- Five modules with multiple choice questionnaires.
- Five CPD hours with a personalised downloadable certificate.
- 70% pass mark.
- Optional narration of each module for accessibility.
- Additional resources for further learning and printable modules for future reference.

Course objectives

This course will help you understand why we assess and report on pupils progress.

1. Understand the assessment process and its purpose.
2. How to assess effectively and with good practise.
3. Look at tests and examinations and their roles.
4. Understand the recording progress.
5. The reporting process; it's importance and the relationship between recording and reporting.



Target audience

This course is relevant to all teaching staff or any staff in schools that deal with reporting and assessing pupils.



Module content:

1. Introduction to assessment

- The assessment process and its purpose.
- The different functions of assessments.

2. Effective assessment

- Assess effectively.
- Details behind the principles for good practise.

3. Tests and examinations

- Looks at tests and examinations and their role in assessments.

4. Recording progress

- Pupil portfolio & transfer documents.
- Record of achievement & teachers' records.

5. Reporting progress

- The relationship between recording and reporting
- Writing the report; the importance of maintaining high quality standards



Why choose us?

“ I really enjoyed doing this course! I found it easy to navigate with clear questioning. The accompanying modules were excellent and they were well presented, fun to read and would make a great staff room resource. ”

Anne Camm,
Ashdell Prep School



“ The online course was perfectly pitched and did indeed achieve the aims EduCare and IAPS describe. ”

Karen Tuckwell
Bristol School



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