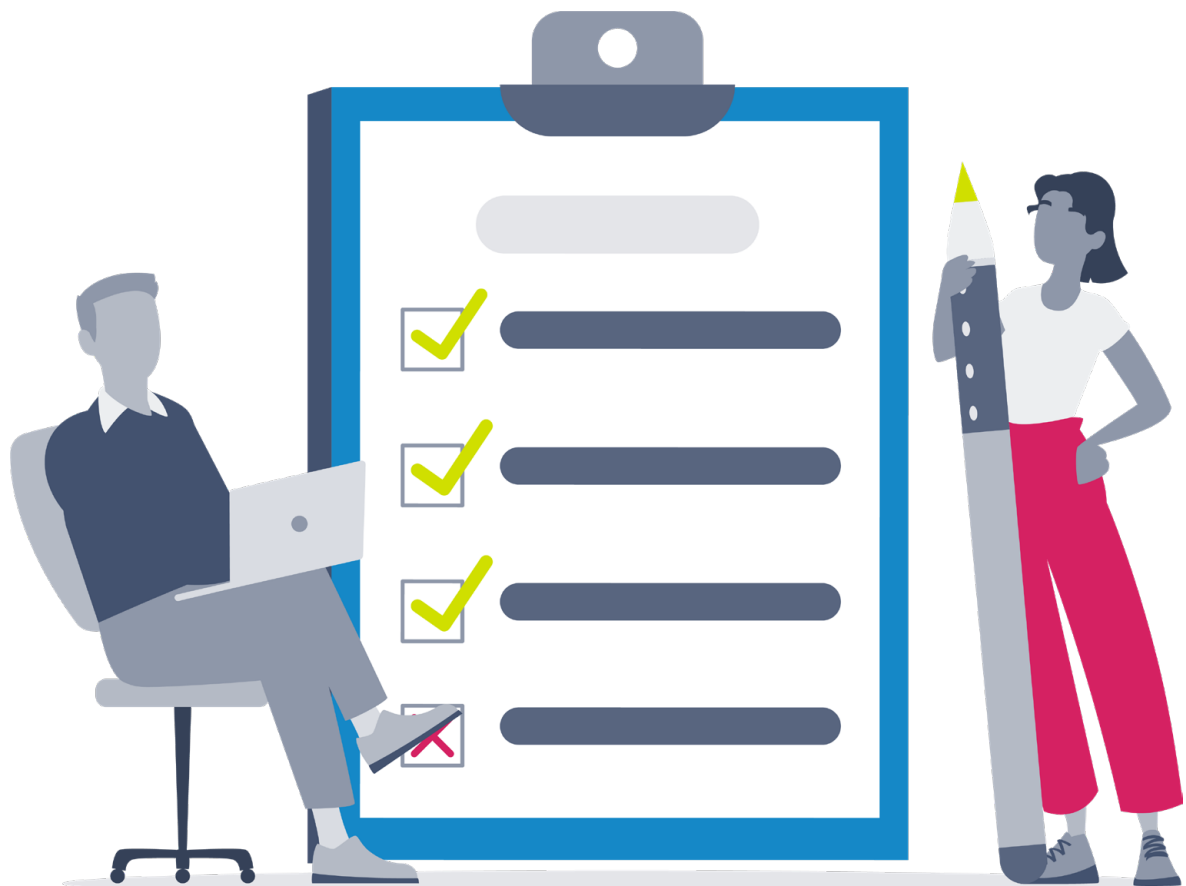


Safeguarding and duty of care package (international): courses

Our safeguarding and duty of care package offers over 100 hours of learning and enables you to keep your whole school up to date with the latest training and gain peace of mind that your school has fulfilled its legal and moral obligations.

Within the safeguarding and duty of care package the courses are arranged in four focus areas. Your school will have full access to all the courses in these focus areas – and any new courses that we add – during your subscription. Each course will work towards CPD accreditation points. The hours of learning listed per courses are indicative of the number of CPD accreditation points available for each course.



This package is suitable for international primary and secondary schools.

Disclaimer: Schools should always consider the needs of their own school within the context in which it operates.

Course	Hours of learning	Key audience						
		Teaching assistants	Newly qualified teachers	Non-specialist experienced teachers	Science/lab teachers	ICT staff	Designated safeguarding leads/deputies	Pastoral staff
Safeguarding								
Adverse Childhood Experiences (ACEs)	2	●	●	●	●		●	●
Child Exploitation for International Schools	2	●	●	●	●		●	●
Child Neglect for International Schools	3		●	●	●		●	●
Child-on-Child Abuse for International Schools	2	●	●	●	●		●	●
Child Protection Basics for International Schools (for non-teachers/support staff)	1							
Child Protection Basics for International Schools: Arabic	1							
Child Protection Basics for International Schools: Mandarin	1							
Child Protection Basics for International Schools: Spanish	1							
Child Protection for International Schools	5	●	●	●	●	●	●	●
Child Protection for International Schools: Arabic	5							
Child Protection for International Schools: Spanish	5							
Child Protection in Sport and Active Leisure	5							
Child Protection Refresher for International Schools 2023	3	●	●	●	●		●	●
Domestic Abuse: Children and Young People	2	●	●	●	●		●	●
Female Genital Mutilation Awareness	1	●	●	●	●		●	●
Parental Responsibility for International Schools	1	●	●	●	●	●	●	●
Preventing Bullying for International Schools	4	●	●	●	●		●	●
Raising Awareness of Honour-Based Abuse and Forced Marriage	2	●	●	●	●		●	●
Raising Awareness of Trafficking and Modern Slavery	2	●	●	●	●		●	●
Reflective Safeguarding Practice for International Schools	1	●	●	●	●		●	●
Safeguarding Young People for International Schools	4		●	●	●		●	●
Staying Safe Online for International Schools	4	●	●	●	●	●	●	●
The Prevent Duty *newly updated*	1	●	●	●	●	●	●	●
Understanding the Role of the Safeguarding Lead for International Schools	1	●	●	●	●	●	●	●

Key ● Mandatory ● Recommended f Food hs Health and safety
 pe P.E. staff s Sports coach v Voluntary

Key audience																
Housemaster/mistress	Counsellor	Business manager/bursar	Head of department	Deputy headteacher with pastoral and SEND	Deputy headteacher/vice principal	Headteacher/principal	Governors/Trustees	Estates manager	Premises team	Administrative staff	Staff with first aid responsibility	Wrap around carers	External sports coaches	Voluntary staff	Catering staff	Cleaners, other ancillary staff (drivers, etc)
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Course	Hours of learning	Key audience						
		Teaching assistants	Newly qualified teachers	Non-specialist experienced teachers	Science/lab teachers	ICT staff	Designated safeguarding leads/deputies	Pastoral staff
Wellbeing								
Children's Mental Wellbeing for International Schools	2	●	●	●	●		●	●
Dealing with Bereavement and Loss for International Schools	1	●	●	●	●		●	●
Dyslexia Awareness for International Schools	2	●	●	●	●	●	●	●
Introduction to Pastoral Care in International Schools	1	●	●	●	●		●	●
Overcoming Loneliness for International Schools	2	●	●	●			●	●
Promoting SEND Inclusion for International Schools	2	●	●	●	●	●	●	●
Staff Wellbeing for International Schools	2	●	●	●	●	●	●	●
Trauma-informed Practice for International Schools	2	●	●	●	●		●	●
Understanding Anxiety for International Schools	1	●	●	●	●		●	●
Understanding Low Mood and Depression for International Schools	1	●	●	●	●		●	●
Understanding Self-harm for International Schools	1	●	●	●	●		●	●
Compliance								
A Guide to International Data Protection: Education	1	●	●	●	●	●	●	●
An Induction to Boarding for International Schools	4							●
Equality and Diversity for International Schools	1	●	●	●	●	●	●	●
Online Safety Act *new course*	1	●	●	●	●		●	●
Safer Recruitment in International Schools	4						●	
The SEND Code of Practice	4	●	●	●			●	●
Health and safety								
Administration of Medication in Schools	2			● v			●	● v
Concussion Awareness	1			● pe				●
Fire Safety in International Schools	4	●	●	●	●	●	●	●
First Aid Essentials in International Schools	3	●	●	●	●	●	●	●
Food Hygiene and Safety	4	● f		● f				
Health and Safety for International Schools	5							
How to be an Effective Fire Warden or Fire Marshal	1				●			
Moving and Handling	2				●			

Key audience																
Housemaster/mistress	Counsellor	Business manager/bursar	Head of department	Deputy headteacher with pastoral and SEND	Deputy headteacher/vice principal	Headteacher/principal	Governors/Trustees	Estates manager	Premises team	Administrative staff	Staff with first aid responsibility	Wrap around carers	External sports coaches	Voluntary staff	Catering staff	Cleaners, other ancillary staff (drivers, etc)
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Adverse Childhood Experiences (ACEs)**2 hours**

This course will help anyone working with children and young people to:

- Learn what adverse childhood experiences are, including the two categories of direct and indirect ACEs
- Explore trauma including the concept of 'Fight, Flight or Freeze' mode
- See what toxic stress is and its effects on the developing brains of children and adolescents
- Learn attachment theory and the differences between secure and insecure attachment in children
- Discover the potential negative impact that being exposed to ACEs as a child can have on adult wellbeing, mental and physical health
- Explore what protective factors are, and how these can help to offset the negative impact that ACEs can have
- Review what children and young people who experience trauma need to cope and overcome the negative impact of ACEs
- Develop resilience and explore how working with parents can help a child become more resilient
- Learn what they can do to help break the cycle of ACEs when working with children and families

Child Exploitation for International Schools**2 hours**

This course will help anyone working with children and young people in an international school to:

- Explore the different models and forms of exploitation
- Explore an example case of exploitation
- Learn the physical and psychological signs a child or young person might exhibit if they're being exploited
- Review the different factors that can increase a person's vulnerability to exploitation including certain transition points in a young person's life
- Discover the barriers a young person faces when considering a disclosure
- Learn what to do if they are worried about a child, plus organisations that can provide advice and guidance if they know or suspect a person is a victim of exploitation

Child Neglect for International Schools**3 hours**

This course will help anyone working with children and young people to:

- Learn what neglect is
- Explore the prevalence of neglect
- See what harm neglect can do in key development areas
- View a scenario exploring child neglect
- Discover why children and young people are neglected
- See how to identify potential signs of neglect
- Learn good practice for reporting neglect

Child-on-Child Abuse for International Schools**2 hours**

This course will help staff in an international school to:

- Understand the different types of child-on-child abuse and who it may affect
- Learn about the factors that increase the likelihood of it occurring and the signs that can help them to recognise it
- Prevent and respond to child-on-child abuse

**Child Protection Basics for International Schools
(for non-teachers/support staff)**
1 hour

This course has been translated into Arabic, Mandarin and Spanish.

It will help anyone working with children and young people in an international school to:

- Understand what child abuse is and the difference between safeguarding and child protection
 - Realise that safeguarding is everyone's responsibility and that being vigilant is crucial
 - Recognise some of the signs of abuse and the characteristics of neglect
 - Recognising and responding to abuse
 - Know how to respond if they have a concern or if a child confides in them
 - Know how to share information and how to deal with allegations against staff
 - Implement good and safe working practices by considering different real-life scenarios
-

Child Protection for International Schools
5 hours

This course has been translated into Arabic and Spanish.

It will help anyone working with children and young people in an international school to:

- Learn the different models and forms of child exploitation and explore an example case
 - Know the physical and psychological signs a child or young person may exhibit if they're being exploited
 - Understand the different factors that can increase a person's vulnerability to exploitation, including transition points in a young person's life
 - Recognise the barriers a young person faces when considering a disclosure
 - Learn what to do if they are worried about a child, plus organisations that can provide advice and guidance if they know or suspect a person is a victim of exploitation
-

Child Protection in Sport and Active Leisure
5 hours

This course will help anyone working with children and young people to:

- Learn the difference between child protection and safeguarding
 - Review child development milestones and needs
 - Discover positive and negative influences on development
 - Recognise forms of child abuse
 - Review specific safeguarding issues such as child sexual exploitation and children missing education
 - Learn how to recognise and respond to abuse
 - See how to report abuse
 - Promote good practice
 - View information on how to access help and support
-

Child Protection Refresher for International Schools 2023
3 hours

This course will help anyone working with children and young people to:

- Update themselves on good practice
 - Learn about the difference between safeguarding and child protection, what child abuse is, forms of abuse and specific safeguarding issues in an international context
 - Discover how to recognise abuse and deal with a disclosure
-

Domestic Abuse: Children and Young People**2 hours**

This course will help anyone working with children and young people up to the age of 25 to:

- Learn what domestic abuse is and what forms it can take
- See what controlling and coercive behaviour is
- Discover the Power and Control Wheel (The Duluth Model) that highlight the range of tactics that perpetrators of coercive and controlling behaviour use against women
- Explore the key risk factors to be aware of when considering the level of risk and support needed; for example, parental mental health problems, history of violence, and substance misuse
- Learn some of the trigger events that can lead to violence
- Discover the impact domestic abuse can have on children in different age groups and the warning signs of possible abuse taking place
- Find out what protective factors are and how these can help children to recover from the effects of domestic abuse
- Learn what to do when they suspect a child or young person is witnessing and/or experiencing domestic abuse by the introduction of key practice points
- See what support, help and advice is available

Female Genital Mutilation Awareness**1 hour**

This course will help anyone who comes into contact with girls up to the age of 18 to:

- Understand what FGM is, and the motives for performing it
- Know the four different types of FGM, as classified by the World Health Organisation
- Learn about the different names for FGM as well as resources that list the names for FGM in different languages
- Learn about the prevalence of FGM in England and abroad, as well as important statistics and figures as reported by UNICEF
- Understand both the short and long-term consequences of FGM
- Learn about the risk factors of FGM, as well as the signs that FGM may have taken place
- Recognise the roles and responsibilities of professionals, including the importance of working together to safeguard children
- Learn about guidance on what to do if they suspect FGM has taken place or may take place

Parental Responsibility for International Schools**1 hour**

This course will help staff in an international school to:

- Understand their obligations and duties in relation to the rights and responsibilities of parents
- Know the legal definition of a parent
- Get an overview of parental rights and responsibilities
- Learn how to communicate with parents
- Deal with conflict between parents and complaints
- Learn about surname changes, safeguarding and additional support

Preventing Bullying for International Schools**4 hours**

This course will help anyone working with children and young people in an international school to:

- Understand what bullying is, including the five key components of bullying behaviour
- Identify the groups of people who are likely to be more affected by bullying
- Understand the role technology can play in bullying behaviour (cyberbullying)
- Recognise a child who may be being bullied and understand the damaging physical and emotional effects
- Put actions in place to tackle bullying in their organisation or setting

Raising Awareness of Honour-Based Abuse and Forced Marriage **2 hours**

This course will help staff to:

- Learn more about honour-based abuse and forced marriage
 - Understand what honour-based abuse is as well as the different terms used to describe it
 - Realise motives that may prompt a forced marriage
 - Look at the differences between a forced marriage and an arranged marriage
 - View two case studies and their consequences where young girls were used as part of a promise of future marriage
 - Read helpline statistics from Karma Nirvana, including top calling areas and other significant statistics
 - Discover what the Forced Marriage Unit is and explore cases where the FMU provided support
 - Take a look at the law including when being forced to marry is a criminal offence and other offences that may result in someone being prosecuted
 - Explore potential warning signs that may indicate someone is experiencing honour-based abuse
 - Learn about the barriers faced by victims of honour-based abuse and how someone gains honour and breaks honour
 - Receive further contacts and guidance to support those who encounter honour-based abuse and forced marriage
-

Raising Awareness of Trafficking and Modern Slavery **2 hours**

This course will help staff to:

- Learn more about trafficking and modern slavery in the UK and internationally
 - Discover what modern slavery and trafficking are
 - Explore types of trafficking
 - Bust myths about trafficking
 - Learn who trafficking affects and why it's possible
 - Explore internal trafficking and county lines
 - Learn how to spot signs of trafficking
 - Know how to report concerns about a trafficked child or adult
-

Reflective Safeguarding Practice for International Schools **1 hour**

This course will help anyone working in an international school to:

- Learn the skills needed to recognise and reflect on experiences in order to learn from them
 - Reflect on five safeguarding/child protection scenarios: child-on-child abuse, grooming, online grooming, mental wellbeing and dealing with a disclosure
 - Review actions in light of the scenarios that fit the policies for their school
 - Explore good practice principles for schools
-

Safeguarding Young People for International Schools **4 hours**

This course will help anyone who comes into contact with children and young people up to the age of 25 to:

- Understand who may be at risk and areas of potential vulnerability
 - Understand what abuse is including the ten categories of abuse
 - Explore the impact of abuse including its long lasting and serious effects
 - Discover signs and indicators of abuse, including physical and behavioural signs
 - Respond to safeguard concerns
 - Deal with allegations against staff
 - Explore good practice guidelines
-

Staying Safe Online for International Schools**2 hours**

This course will help anyone working with children and young people in an international school to:

- Understand how technology is changing, the nature of children and young people's online world, and the risk and protective factors when going online
 - Know what can be done by individuals and organisations to keep children safe online
 - Learn good practice guidelines
 - Find out where to go for help and support including a range of online resources
-

The Prevent Duty **newly updated****1 hour**

This course will help anyone who comes into contact with children and young people under 25 to understand:

- What Prevent is
 - What extremism and radicalisation are
 - How young people are radicalised
 - How messages are spread
 - What signs to look for
 - What actions to take
-

Understanding the Role of the Safeguarding Lead for International Schools**1 hour**

This course will help anyone working with children and young people in an international school to:

- Get an outline of the key statistics on global child abuse and neglect
 - Recognise the importance of understanding the child welfare legislation in their own nation or territory
 - Learn about the training and specific role responsibilities of the safeguarding lead, the process for appointing a DSL, the role of governance over the DSL, and the locations and times where it's the DSL's responsibility to ensure children are safe
 - Understand the responsibility of all staff to report their concerns to the DSL and the next steps required of the DSL
-

Children's Mental Wellbeing for International Schools**2 hours**

This course will help staff working in an international school to:

- Define mental health and mental wellbeing
- Identify some common issues faced by children and young people
- Learn how to notice distress
- Understand key risk factors that make some children and young people vulnerable to mental health issues
- Learn about protective factors that build resilience in children and young people and some of the myths and stigma surrounding mental health
- Pick up practical advice to support children and young peoples' mental health and emotional wellbeing
- Explore case studies

Dealing with Bereavement and Loss for International Schools**1 hour**

This course will help staff working in an international school to:

- Understand the definitions of loss, bereavement and grief
- Learn how loss, bereavement and grief may affect a child or young person
- Discover how to support students who experience loss, bereavement and grief within a school or college
- Know when to seek further support

Dyslexia Awareness for International Schools**2 hours**

This course will help staff working in an international school to:

- Understand the key definitions and categorisations of dyslexia, including multiple learning difficulties and the dyslexia spectrum
- Learn about the significance of a diagnosis and how dyslexia can affect a child's ability to write, read, physically coordinate themselves and develop cognitive skills
- Know the process of raising concerns about a potentially dyslexic child and the internal procedures that should be followed
- Get insight into promoting dyslexia-friendly practice and how to communicate with dyslexic children

Induction to Pastoral Care in International Schools**1 hour**

This course will help anyone working in an international school to:

- Understand what pastoral care is and its crucial significance within education
- Learn about the positive impact of good pastoral care on students' welfare and progress
- Know the roles and responsibilities of pastoral teams in international schools at each level
- Discover the pastoral importance of considering cultural differences and inclusivity
- Explore a whole school approach to good pastoral practice

Overcoming Loneliness for International Schools**2 hours**

This course will help anyone who comes into contact with children and young people to:

- Identify the key transitional times (for example, changing school or moving home) and why they cause loneliness.
 - Review scenarios about different children and young people who feel lonely to see how varied the causes of loneliness are and the impact that it has
 - Learn definitions of loneliness and how it feels to be lonely
 - Research the scale of the issue and how loneliness affects different groups
 - Discover what can trigger loneliness (for example, bereavement or bullying)
 - Know why some young people are more likely to experience loneliness; for example, young carers and children with a disability
 - Review the short-term effects, such as social isolation and low self-esteem and the long-term effects, such as illness and risk of being exploited
-

Promoting SEND Inclusion for International Schools**2 hours**

This course will help anyone working in an international school to:

- Define SEND inclusion and explore the contribution that they and others can make towards it
 - Consider how local law affects the issue
 - Discover different models for describing inclusion
 - Get practical suggestions and advice for promoting SEND inclusion in their school
-

Staff Wellbeing for International Schools**2 hours**

This course will help staff to:

- Discover the meaning of mental health and wellbeing
 - Realise the cost of mental health problems
 - Learn about common mental health problems and work-related stress
 - Take a holistic approach to wellbeing
 - Learn how to support colleagues, senior leadership teams and governing bodies
 - Reflect on scenarios describing situations where staff wellbeing is at risk
-

Trauma-informed Practice in International Schools**2 hours**

This course will help anyone working with children and young people in an international school to:

- Understand the impact and symptoms of trauma, the key definitions and sub-categories
 - Get information on children's physiological and emotional responses to trauma
 - Explore how a trauma-informed school should look
 - Learn about the development of a child's brain, the physical impacts of trauma on the brain and the body, and how trauma presents in a classroom environment
 - Discuss evidence-based approaches for creating a feeling of safety and security, and strategies for managing students' trauma
 - Review three classroom-based trauma case studies and the actions taken
-

Understanding Anxiety for International Schools**1 hour**

This course will help anyone working with children and young people in an international school to:

- Understand the types of anxiety, common causes, triggers and signs
 - Discover the symptoms that a young person may experience physically and psychologically
 - Learn about panic attacks, the typical symptoms and how to reduce them
-

Understanding Low Mood and Depression for International Schools**1 hour**

This course will help anyone working with children and young people in an international school to:

- Understand the difference between low mood and depression
- Learn about the main causes, signs and symptoms
- Learn about the specific types of depression and the conditions of events related to them
- Discover how to help and support people dealing with low mood and depression
- Learn ways to communicate with people suffering from low mood and depression

Understanding Self-harm for International Schools**1 hour**

This course will help anyone working with children and young people in an international school to:

- Understand what self-harm is and why people self-harm
- Know the facts and figures on the prevalence of self-harm
- Explore the different types of self-harm, common triggers and indicators
- Learn how to help someone who is self-harming including distraction techniques, who they can talk to and the services and helplines available

Compliance **6 courses** **15 hours****A Guide to International Data Protection: Education****1 hour**

This course will help all staff in an education setting working with personal data to:

- Learn the key terms in data protection and what they mean
- Understand the data protection landscape and how information is processed
- Explore some risks and challenges
- Know how schools can meet data compliance requirements
- Identify the personal data lifecycle
- Understand the Data Privacy Framework and the core areas that are required in a data protection compliance programme

An Induction to Boarding for International Schools**4 hours**

This course will help staff working in an international boarding school to:

- Understand the best practice guidelines on the boarding environment
- Know key aspects of boarders' safety
- Learn about safeguarding and child protection
- Discover how school policies, procedures and protocols work together to support them in their day-to-day boarding role
- Create a safe, effective and successful boarding framework
- Work safely and effectively, including the skills all boarding staff need
- Assess and meet the needs of boarders

Equality and Diversity for International Schools**1 hour**

This course will help anyone working in an international school to:

- Understand what equality and diversity are
- Learn about unconscious bias, barriers to equality and types of discrimination
- Understand the role of language
- Learn about positive stereotypes and reverse discrimination
- Know how to voice their concerns

Online Safety Act *new course***1 hour**

This course will help anyone working in an education setting to:

- Understand what the Online Safety Act is, what it aims to achieve and how it will do so
 - Learn how social media currently impacts children and young people, and how the Bill can be used as part of a school's whole-school approach to online safety
 - Think about their understanding of online harms
 - Consider how they play a crucial role in educating children on how to stay safe online
-

Safer Recruitment in International Schools**4 hours**

This course will help anyone working in an international school to:

- Learn about the four key stages of the recruitment process
 - See what staff need to have in place before they have any contact with potential candidates, including promoting their school's commitment to safeguarding on all relevant aspects of their organisation's communications
 - Prepare the job description, job specification, application form and information pack
 - Learn how to plan interviews and the job application and selection process
 - Learn how to use the single central record
 - Explore measures their organisation can take to ensure that all new recruits are observed and supervised during their induction period and beyond
 - Develop their organisation's code of conduct and what it should include from safeguarding to staff behaviour
 - Realise the importance of remaining vigilant to protect and promote the welfare of children and young people
 - Understand the importance of dealing with allegations against staff and the procedures in place if an allegation arises in their organisation
-

The SEND Code of Practice**4 hours**

This course will help anyone working in an education setting to:

- Understand the principles of the code
 - Encourage working together
 - Review what organisations must do
 - Understand The Local Offer of an EHC plan
 - View related legislation and guidance
 - Identify SEN provision in their school
 - Explore a 'graduated approach' to SEN support
 - Learn how to request an EHC needs assessment
 - Understand the role of the special educational needs coordinator (Senco)
 - Know what funding is available for SEN support
 - Understand assessments and plans
 - Know how to issue and write an EHC Plan
 - Know how to maintain and review the EHC Plan
 - Understand transport costs and EHC Plans
-

Administration of Medication in Schools**2 hours**

This course will help anyone working in an education setting to:

- Understand the law
- Learn the principles for safe practice in administering medication
- Find out how to undertake training
- Know how to keep records
- Know what to do on school trips
- Learn good practice in schools

Concussion Awareness**1 hour**

This course will help anyone working in an education setting to:

- Understand what concussion is
- Recognise the signs and symptoms that may suggest a concussion has occurred
- Learn what the immediate and ongoing management of concussion should be
- Become familiar with the 'red flags' that indicate an injured person should be transferred for urgent medical assessment
- Identify what the risks are following a concussion and how they can be minimised

Fire Safety in International Schools**4 hours**

This course will help anyone working in an international school to:

- Understand the importance of fire safety procedures
- Understand the importance of fire safety training and the regulations in place to ensure their organisation's fire safety policy is adhered to
- Understand the three fire triangle elements including ways to reduce and manage the risks each element poses
- Learn the different classes of fire
- Understand how a fire is maintained and the four main ways fires can spread
- Explore fire risks and the processes that must be put in place to reduce the risk of fire
- Learn about the different types of fire extinguishers
- Understand the procedures for raising the alarm, where to find and how to operate the fire alarm call point
- Know what to do when evacuating the premises in the event of a fire
- Know how to call the fire and rescue service and what information they will need to provide to ensure full clarification of the situation regarding the fire

First Aid Essentials in International Schools**3 hours**

This course will help anyone working in an international school to:

- Know the different types of incidents – non-urgent, serious to life threatening and life threatening
- Learn how to perform chest compressions and rescue breaths (CPR) on adults
- Know how to perform CPR for neonate, infants and children
- Know when to call an ambulance, including further information on life threatening symptoms that may indicate a medical emergency
- Learn how to handle other serious incidents including choking, shock, anaphylaxis, heart attacks, drowning and strokes
- Know how to handle day-to-day incidents including sunburn, sprains, strains and nose bleeds
- Learn the steps to take when someone has been electrocuted, including what to do to avoid injuring themselves
- Take a look at insect bites and stings, how to reduce swelling and information on what to do when someone has an allergic reaction
- Discover what happens when someone has low blood sugar and treatment for conscious hypoglycaemia
- Know what to do when someone is suffering from an asthma attack

Food Hygiene and Safety**4 hours**

This course will help anyone who prepares or serves food to:

- Learn about food-borne illness, bacteria and prevention
- Understand food allergies and information about allergenic ingredients
- Learn about contamination, spoilage and prevention of food poisoning
- Learn about personal hygiene and effective cleaning
- Understand storage, Hazard Analysis Critical Control Point (HACCP) and the law

Health and Safety for International Schools**5 hours**

This course will help anyone working with children and young people in an international school to:

- Understand how to manage and control hazards to protect people at work
- Learn about risk assessment and how it's carried out
- Identify common safety hazards including working at height, manual handling, computer work stations and noise
- Recognise what employers must do to comply
- Understand how health and safety issues should be organised
- Know how to prevent accidents from happening by ensuring health and safety
- Understand what can go wrong and how to deal with unplanned events

How to be an Effective Fire Warden or Fire Marshal**1 hour**

This course will help anyone who undertakes additional fire safety roles and responsibilities within the workplace to:

- Learn the fire triangle and the common causes of fire in the workplace
- Explore the top five fire hazards and how to manage them in a safe and effective way
- Understand the different classes of fire and their meanings
- Learn how to prevent the spread of fire and what they need to know to save lives in the event of evacuation
- Know how to use fire measures, drills, signage and fire detection to aid in the safe evacuation of a building in the event of a fire and the uses of a range of firefighting equipment

Moving and Handling

2 hours

This course will help anyone working in an education setting to:

- Appreciate the costs related to moving and handling injuries
- Learn about the TILE assessment process
- Understand and appreciate the principles of safe lifting techniques
- Identify effective control measures that can be used to reduce the risk of injury
- Support their organisation to develop a positive health and safety culture, applying a sensible proportionate approach

Use of Reasonable Force in Schools

1 hour

This course will help anyone working in an education setting to:

- Understand what reasonable force is and who can use it
 - Learn when reasonable force can be used
 - Understand what happens in situations when reasonable force has been used
 - Identify good practice about incidents involving reasonable force
-

Next steps

To learn more about how our safeguarding and duty of care training package can help you deliver comprehensive, personalised training for all your staff, book a guided demonstration, or request a quote for your school.

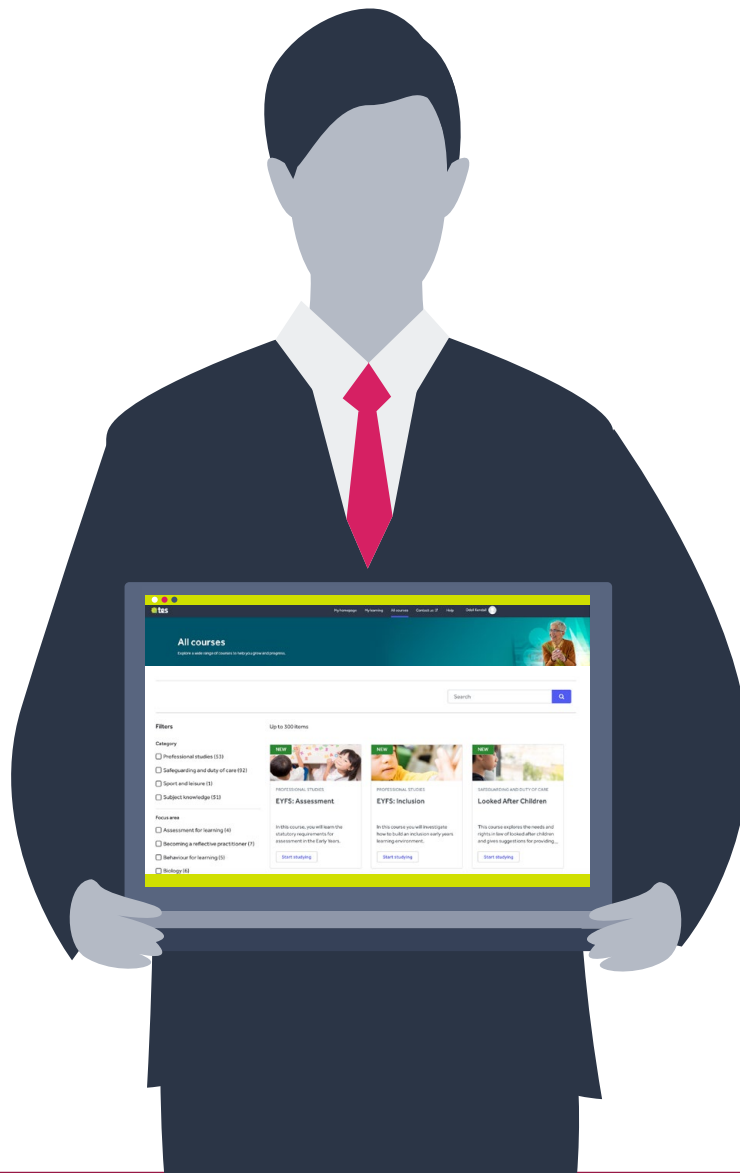
Visit: tes.com/safeguarding-training

Email: develophelp@tes.com

Call: +44 (0) 114 397 2100

Our safeguarding and duty of care training package is also included in our Staff Management subscription which brings together our recruitment, training, development and wellbeing solutions.

To learn more visit: tes.com/staff-management.



Please note that we have endeavoured to ensure the accuracy of the information provided in this course list at the time of publication. However, this information is issued as a guideline to interested parties. While we aim to implement what is outlined, we cannot undertake any obligation to provide the courses as stated and we reserve the right to amend course information, cancel, suspend or modify the courses at any time.